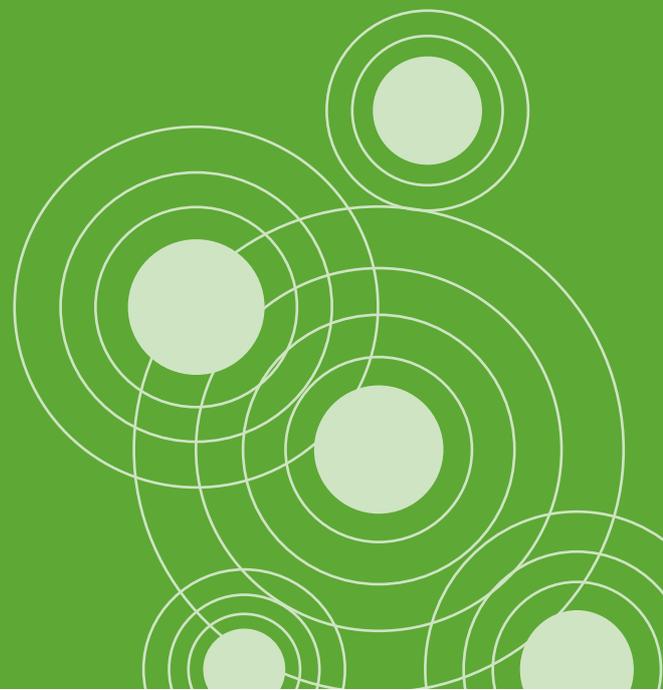


International conference on well-being in education systems

Call for proposals

The Department of Education and Learning of the University of Applied Sciences and Arts of Southern Switzerland invites researchers and professionals in the fields of positive psychology, well-being and education to submit proposals for an international conference on well-being in education systems, organised by the Centre for Innovation and Research on Education Systems.

The “International conference on well-being in education systems” will be held in Locarno on 20, 21 and 22 November 2017.



1. Theme of the conference

Education systems perform specific functions for their communities and the social and cultural contexts in which they operate. They gather together a number of diverse actors who are part of the system or are involved in different ways: students, teachers, non-teaching staff, but also families, territorial services, communities and institutions.

Well-being is meant to include both a eudemonic and a hedonistic perspective, as the pursuit of a positive psychological state, and the expression of human virtues and the realisation of individual and social potential. In addition, well-being is seen as the result of a dynamic process of constant interaction between individual factors and environmental, cultural and social factors, as well as a desirable condition for groups, organisations, communities and society.

The *International conference on well-being in education systems* draws on the theoretical framework of positive psychology to investigate the role of individual-context interactions in the individual development and along the life cycle, the mutual adaptation of individuals to organisational contexts and vice versa and the adaptation of organisations and education systems to social and cultural macro systems.

The main goal of the conference is to help build a community of thought on the subject of well-being in education systems where views and contributions are developed and shared over time. It also aims to expand and consolidate relationships between the different actors at national and international level, while creating the opportunity for academics and practitioners to meet and exchange ideas and experiences.

Hopefully, that would promote a positive culture for the study of social contexts – including education systems – in the belief that this is a real opportunity for improving life, educational and work contexts of individuals.

The *International conference on well-being in education systems* wishes to offer a setting where academics and practitioners can share their thoughts, practices and results on topics such as:

- Monitoring well-being in school communities;
- Prevention policies and activities;
- Methodological approaches and instruments for measuring well-being;
- The well-being of students, teachers and school personnel;
- School climate and well-being;
- Physical school environment and well-being;
- Well-being and transitions through education systems and beyond;
- Experiences and practices in promoting well-being at school.

Proposals are welcome from all fields of research, especially education, positive psychology and well-being.

In order to encourage exchanges between scientific research and practical experiences and their integration, calls have been organised both for academic research contributions (Call for Papers) and contributions on experiences and practices for the well-being in education systems (Call for Experiences).

The conference topics will be introduced by four keynote speakers:

- **Emanuele Berger**
Director of the School Division and Coordinator of the Department of education culture and sport of the Canton of Ticino
- **Fabian Gander**
Post-Doc researcher, Psychologisches Institut - Persönlichkeitspsychologie und Diagnostik, Universität Zürich
- **Laura Nota**
Associate Professor of developmental and educational psychology, Department of philosophy, pedagogy and applied psychology (FISPPA), Università degli studi di Padova
- **Michel Janosz**
Full Professor and Dean of the School of Psychoeducation and of the Research group on school environment, Université de Montréal, Canada

The official conference languages are English and Italian; simultaneous interpreting in both languages will be provided for plenary sessions.

TOPIC OF THE CONFERENCE

PROPOSALS

KEYNOTE SPEAKERS

LANGUAGES

Submission

All those wishing to send a contribution shall submit an extended abstract of minimum 1500 / maximum 2000 words, including references.

The English language is preferred, but contributions - be they posters or papers - can be submitted in either English or Italian. Please specify the type of contribution you wish to submit:

- Scientific research (Call for Papers)
- Experiences and practices (Call for Experiences).

The deadline for sending contributions is 31 May 2017 at 23:59 (Central European Time).

<http://wellbeing-enroll-dfa.supsi.ch/>

Guidelines for abstracts

It is possible to find information at the following link:

<http://www2.supsi.ch/cms/wellbeing/guidelines/>

Publication

Accepted *extended abstracts* will be published in a monograph by Hogrefe Editore, Florence.

As the volume will be in English, we would prefer to receive abstracts in the English language.

If requested, a translation service can be provided upon payment of a fee.

Important dates

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|------------------------|-------------------------------------|
| • Abstract submission: | 1 March 2017 – 31 May 2017 |
| • Abstract review: | 30 June 2017 |
| • Registration: | 1 July 2017 – 1 September 2017 |
| • Conference: | 20 November 2017 – 22 November 2017 |

Scientific Committee

- Antonella Delle Fave, Università degli Studi di Milano
- Giuseppe Favretto, Università degli Studi di Verona
- Franco Fraccaroli, Università degli Studi di Trento
- Fabian Gander, Universität Zürich
- Martin Guhn, University of British Columbia
- Michel Janosz, Université de Montréal
- Tage S. Kristensen, Task-consult, Denmark
- Doris Kunz-Heim, Fachhochschule Nordwestschweiz
- Christian Maggiori, Université de Lausanne
- Laura Nota, Università degli Studi di Padova
- Jérôme Rossier, Université de Lausanne
- Wilmar Schaufeli, Utrecht University
- Martin Seligman, University of Pennsylvania
- Luciana Castelli, Scuola universitaria professionale della Svizzera italiana
- Alberto Crescentini, Scuola universitaria professionale della Svizzera italiana
- Michele Egloff, Scuola universitaria professionale della Svizzera italiana
- Jenny Marcionetti, Scuola universitaria professionale della Svizzera italiana

2. The Department of Education and Learning of the University of Applied Sciences and Arts of Southern Switzerland

The University of Applied Sciences and Arts of Southern Switzerland (SUPSI) is one of the nine universities of applied sciences in the Swiss Confederation.

SUPSI provides bachelor's and master's degree courses, featuring cutting-edge teaching that combines theoretical-scientific education with vocational and application guidance. With its seven departments and affiliated schools, SUPSI offers 21 Bachelor programmes, 13 Master programmes and over 500 continuing education courses, and is attended by over 9,000 students from Ticino, Switzerland and other countries.

Special attention is paid to applied research: 200 on-going projects every year, with funding by the main European and national agencies and mandates from companies, foundations and institutions.

The Department of Education and Learning is heir to a centuries-old tradition dating back to 1837 when the first school for teachers was founded.

Since 2009 the Department of education and learning has been dealing with the training of future teachers for kindergarten, primary, lower and upper secondary schools. This is the only institution in Switzerland which provides the full training required to qualify teachers to work in the Swiss non-vocational school system, where courses are held entirely in Italian.

3. The Centre for Innovation and Research on Education Systems

The Centre for Innovation and Research on Education Systems (CIRSE) is a competence centre of the Department of Education and Learning which carries out scientific research in the field of education.

The CIRSE has a permanent staff of 15 people, including researchers, assistants and administrative personnel and a department head.

Research activities are carried out to mandates and with funding from the main national and European agencies, in cooperation with local institutions and national and international scientific partners. The Centre's staff also lecture on the Department's Bachelor and Master courses.

4. Locarno

Locarno enjoys both a lakeside and alpine setting. The city rises on the shores of Lake Maggiore and exudes a picturesque atmosphere full of history. At its heart is Piazza Grande, famous for the film festival held there every year, and point of convergence of the old town's narrow streets. The Old Town neighbourhood reveals surprising sights and interesting discoveries with its mansions, churches, the Visconti castle and peaceful winding alleys where tranquillity reigns.

www.ascona-locarno.com

www.ticino.ch

mySwitzerland.com

Contacts

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