

ID: 1142 - New Notions of Interdisciplinarity in Engineering Education, Talent Management
Concept paper, Oral presentation

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STARTUP GARAGE: THE WAY TO APPLY KNOWLEDGE

Entrepreneurial teachers as supporters and facilitators

Based on to the vocational model – which made Switzerland one of the best places for young people to start working – DTI Startup Garage’s mission is to go further in developing individual skills, such as the entrepreneurial attitude.

At the end of October, during the Call for ideas, students can register their own business ideas. These will then be assessed by an evaluation committee and processed through a dedicated web application (PingelApp), used to match proposal ideas with the most suited lecturer, who is prepared to assist the so-called Idea Startupper in developing his entrepreneurial ideas further.

Entrepreneurship education is underpinned by a theoretical model which makes easier to understand and implement

Once chosen by students, the suited lecturer (Standby Mentor) will endorse the idea they have reviewed and considered viable. At the end of every academic year, an assessment committee will then decide if entrepreneurial students will be supported further and will be able to maintain their status as Idea Startupper.

We create an environment that enables innovation in teacher education and teaching practice Hall 177, is the physical location of the DTI Startup Garage. It is an enjoyable and creative place. Therein students can put classical theoretical-scientific instruments and knowledge, they gradually obtain during their curricula, into a stimulating practical adventure. In fact, students are enabled to develop their own entrepreneurial ideas without taking the risks of real entrepreneurs but growing into dynamic people enabled to become real entrepreneurs at the end of their academic path.