



Scientific program

Monday 20.11

10.00 - Aula magna	Registration		
13.30 - 14.00 Aula magna	Opening session		
14.00 - 14.50 Aula magna	Keynote: Emanuele Berger, Dipartimento dell'educazione della cultura e dello sport "Well-being promotion in Ticino schools"		
14.55 - 16.10 Parallel session 1 Sala conferenze Parallel session 2 Aula magna	<p>Parallel session 1 Bullismo e prevenzione (ITA)</p> <p>Rizzotti, P. "Essere felici a scuola, 181 insegnanti contro il bullismo".</p> <hr/> <p>Saccardi, S. "Danza della tolleranza".</p> <hr/> <p>Da Vinci, L. & Cattaneo, S. "Progetto "GOPeer": prevenzione al bullismo e al cyberbullismo tramite la peer education".</p>	<p>Parallel session 2 Perspectives on well-being in education (ENG)</p> <p>Raccanello, D. et al. "Definitions of well-being and suffering: secondary school and university students' conceptualization in terms of physical and psychological domain".</p> <hr/> <p>Cohen, E. J. "Promoting well-being in a high achieving school: a word from the front line".</p> <hr/> <p>Boldrini, E. & Sappa, V. "Among adversities and resources: an exploratory study on teachers' resilience in Vocational Education and Training in Switzerland".</p>	
16.10 - 16.30	Coffee break		
16.30 - 17.45 Parallel session 3 Boo5 Parallel session 4 Aula magna Parallel session 5 Sala conferenze	<p>Parallel session 3 Educazione fisica a scuola (ITA)</p> <p>Descoedres, M. "Gli aspetti emotivi riguardo allo sviluppo professionale dei docenti di educazione fisica in formazione: metodologia e risultati".</p> <hr/> <p>Poli, A. "Valutare il livello di benessere degli studenti con una prova di corsa".</p>	<p>Parallel session 4 Bullying and prevention (ENG)</p> <p>Albisetti, Z. I. "Psychological safety at school: a multidimensional concept to analyse the feeling of well-being in the classroom setting".</p> <hr/> <p>Caranzano, M. "ASPI - preventing child abuse and neglect: a global concept in the italian speaking part of Switzerland".</p> <hr/> <p>Hauser, M. & Erzinger, A. "The impact of well-being at school on bullying and academic achievement".</p>	<p>Parallel session 5 Benessere nelle classi (ITA)</p> <p>Ostinelli, M. "Il benessere del bambino come problema filosofico".</p> <hr/> <p>Malagola, P. "Reinventare la realtà. Incrementare il benessere del sistema scolastico attraverso la formazione degli insegnanti".</p> <hr/> <p>Chiari, G. & Palmisano, L. "Educazione 3.0: Il Paradigma umano".</p>



Tuesday 21.11

8.30 - 9.15 Aula magna	Keynote: Fabian Gander, University of Zurich "Positive Psychology Interventions: Are they effective for increasing well-being?"		
9.15 - 9.45	Coffee break & Poster Session: Brancaccio, P. et al. "Research actions into the school: monitoring of skills-abilities in Italian students - preliminary outcomes of CSSMB". Zanolta, G. "School uneasiness and resort of private tutoring. Evidences of a study in the upper secondary schools of Canton Ticino". Maelan, E. N. "Supporting pupils' mental health through everyday practices: a qualitative study of teachers and head teachers". Gratton, N. & Bouffard, T. "Impostorism and parental conditional support: a longitudinal study".		
9.45 - 11.00	Parallel session 1 Life satisfaction/life skills (ENG) Caputi, M. et al. "Assessing life satisfaction across cultures: Italian validation of the Brief Multidimensional Students' Life Satisfaction Scale (BMSLSS)". Santilli, S. & Nota, L. "'Scartiamo il futuro': A career education intervention for preadolescents". Ambrosetti, A. et al. "PISA 2015: Expectations about future education and life satisfaction of Swiss students".	Parallel session 2 Benessere e disabilità (ITA) Riccio, G. "La sensibilizzazione nelle scuole come ampliamento del benessere nei bambini con disabilità e nei loro pari". Giacomozzi, B. "La comunicazione aumentativa alternativa come promozione del benessere in bambini con disabilità intellettiva".	Symposium (ENG) Janosz, M. (Discussant) "The importance of school psychological and relational well-being for student academic and psychosocial development". Bouffard, T. et al. "Stable impostorism and school adjustment in high school students". Nault-Brière, F. & Soulière, G.Y. "Prospective academic and psychological outcomes of test anxiety in secondary school students". Olivier, E. & Archambault, I. "Hyperactivity, inattention, and student engagement: the protective role of relationships with teachers and peers".
11.10 - 12.25	Parallel session 3 Personale scolastico (ITA) Iorio, I. et al. "Risorse del territorio e supporto sociale come fattori protettivi del burnout dei docenti". Agustoni, S. & Santinelli, L. "L'interdisciplinarietà può favorire il benessere di allievi, docenti e istituzione scolastica? Spunti di riflessione sulla collaborazione con l'ergoterapista". De Gasparo, C. "Il benessere nella scuola media ticinese attraverso l'analisi dell'attività di direzione".	Parallel session 4 Student well-being (ENG) Morinaj, J. & Hascher, T. "Student well-being and school alienation". Meens, E. et al. "Motivation and academic well-being at times of an educational transition". Hänggi-Niclas, C. "The doctoral experience under the light of emotions".	Symposium (ITA) Fianco, A. (Discussant) "Psicologia positiva e inclusione scolastica: ricerche e interventi nelle scuole italiane". Fiorilli, C. et al. "Livelli di burnout nei docenti di sostegno italiani: quando la dura esperienza di insegnamento rende i docenti meno in burnout". De Stasio, S. "Le dimensioni personali e socio-contestuali come fattori di protezione del burnout". D'Alfonso, R. et al. "Observation of Children Strengths (OCS): un nuovo strumento per l'analisi, la guida e il confronto per le risorse degli studenti". Arrivabene, E. et al. "Benessere nei contesti scolastici: la prospettiva dei bambini".
12.25 - 14.00	Lunch		

14.00 - 14.50 Aula magna	Keynote: Laura Nota, University of Padova "Inclusion and well-being in school for all"		
14.55 - 16.10	Parallel session 5 Special education (ENG) Bressoud, N. et al. "Character strengths and children with special needs: a way to promote well-being all together!". Hofmann, C. & Müller, X. "Transition from school to vocational education for young people with special educational needs: apprenticeship situation, support and well-being". McKeown, C. & Cosgrove, J. "Well-being and the transition to post-primary school of children with special educational needs in Ireland".	Parallel session 6 School environment (ENG) Bondi, D. "School ergonomics: applicative tools toward well-being". Sacchi, S. et al. "'Close or distant?': how classroom spatial organization affects children's cognitive processes in primary school". Fiore, B. & Decataldo, A. "'School served meals' versus 'Eating at home': a sociological study on the phyco-physical conditions of Italian students in primary schools".	
16.10 - 16.30	Coffee break & Poster Session: Gay, P. et al. "Emotional competences and well-being: which facets of emotional awareness are linked to various forms of anxiety in 10-13 years old children?". Langlois Mayer, M. P. "Developmental trajectories of global self-esteem among students as predicted by feeling of social acceptance at the onset of adolescence: a seven year study". Da Vinci, L. & Cattaneo, S. "Progetto "GOPeer": prevenzione al bullismo e al cyberbullismo tramite la peer education".		
16.30 - 17.45	Parallel session 7 Classroom and school environment (ENG) Molinari, L. et al. "Improving the learning environment in secondary schools: a challenge for the societies of tomorrow". Bocci, F. et al. "Promoting well-being in school: an opportunity for all? Teachers' voice". Kubat, U. "Determination of the opinions of the science teachers about effective classroom management".	Parallel session 8 Student well-being (ENG) Fässler, U. & Erzinger, A. "Life satisfaction, school performance and achievement motivation: A special role of Switzerland". Müller, X. et al. "The relation between disruptive classroom behavior and perceived quality of life in adolescence".	
19.00	Social event		



Wednesday 22.11

8.30 - 9.15 Aula magna	Keynote: Michel Janosz, University of Montréal "The school socioeducational environment model: background, utility and evolution"		Formazione continua per docenti e operatori scolastici del Canton Ticino
9.15 - 9.45	<p>Coffee break & Poster Session:</p> <p>Achermann, E. & Bauer, T. "The subjective well-being of primary school children".</p> <hr/> <p>Gianesini, G. et al. "Learners' academic motivation, assertiveness and career expectations in the transition from college to entrepreneurship. The House of Brains - HoB Project".</p> <hr/> <p>Yale-Soulière, G. & Nault-Brière, F. "Prospective association between unsafe school climate and depressive symptoms in secondary school: the moderating role of student neuroticism".</p>		
9.45 - 11.00	<p>Parallel session 1 Benessere degli adolescenti (ITA)</p> <p>Parallel session 1 Bo05</p> <p>Symposium Sala conferenze</p> <p>Formazione continua Aula magna</p> <p>Gabola, P. & Iannaccone, A. "La percezione del benessere degli adolescenti. Uno studio nel Cantone di Neuchâtel".</p> <hr/> <p>Leoni, P. et al. "Favorire il benessere psicologico e ridurre eventuali comportamenti problematici: un progetto psico-educativo rivolto a ragazzi con disabilità intellettiva medio-lieve".</p> <hr/> <p>Venco, C. "Sessualità e disabilità: promuovere il benessere di giovani adolescenti con disabilità intellettiva attraverso un percorso sull'affettività e la sessualità".</p>	<p>Symposium (ENG)</p> <p>Janosz, M. (Discussant) "Student well-being within schools in Montreal, Melbourne and Bordeaux: findings from the International Study of City Youth".</p> <hr/> <p>Doecke, E. & Lamb, S. "Student well-being within Melbourne, Australia: findings from the International Study of City Youth".</p> <hr/> <p>Maire, Q. & Lamb, S. "Inequalities in students' well-being experiences and skills in french secondary education: a perspective from the International Study of City Youth (ISCY) in Bordeaux".</p> <hr/> <p>Archambault, I. et al. "Student well-being in Montréal (Canada): compared competencies and inequalities".</p>	<p>Formazione continua per docenti e operatori scolastici del Canton Ticino (ITA)</p> <p>Interventi di Mausli-Pellegatta, P. (Linea) e Bonetti, B. (Forum salute a scuola).</p> <hr/> <p>CIRSE e IUFPF: presentazione di due studi condotti sul benessere dei docenti in Canton Ticino.</p> <hr/> <p>Discussione con Franco Fraccaroli (University of Trento) e Christian Maggiori (Hes-So and University of Lausanne).</p>
11.05 - 12.20	<p>Parallel session 2 Learning and emotions (ENG)</p> <p>Parallel session 2 Bo05</p> <p>Parallel session 3 Sala conferenze</p> <p>Formazione continua Aula magna</p> <p>Brondino, M. et al. "Achievement emotions adjective list: some data related to gender with Swiss secondary school students".</p> <hr/> <p>Buonomo, I. et al. "Resilience, anxiety and school burnout: academic students in Italy".</p>	<p>Parallel session 3 Well-being promotion in schools (ENG)</p> <p>Zumbrunn, A. & Kunz Heim, D. "Promoting mental health in schools - results of a national study in Switzerland".</p> <hr/> <p>Johnston, A. et al. "Toward building sustainable well-being literacy in higher education: strategies and Indicators of Success".</p> <hr/> <p>Munanairi, D. "Well-being and transitions through education systems and beyond".</p>	<p>< Aperto ai partecipanti del convegno ></p>

12.20 - 14.00	Lunch		
14.00 - 15.15	<p>Parallel session 4 Teacher burnout and well-being (ENG)</p> <p>Parallel session 4 Bo05</p> <p>Formazione continua Aula magna + sala conferenze</p> <p>Lentillon-Kaestner, V. et al. "Teacher burnout and professional identity".</p> <hr/> <p>Sappa, V. & Boldrini, E. "How do VET teachers feel? A Swiss study on resilience in Vocational Education and Training (VET)".</p> <hr/> <p>Chouinard, R. et al. "The impact of the secondary school environment on teachers' burnout".</p>		<p>Cavallini, F. "Allievi e docenti, lavorare assieme per migliorare la scuola".</p> <hr/> <p>Cesarini, G. "Ma la scuola è una SPA?".</p> <hr/> <p>De Gasparo, C. & Briacca, M. "Come sviluppare una cultura d'istituto che favorisca il benessere a scuola? Esempi di attività e atteggiamenti condivisi in una sede di scuola media".</p>
15.15 - 15.35	Coffee break		
15.35 - 16.50	<p>Formazione continua Aula magna + sala conferenze</p>		<p>Menegalli, L. "La gestione degli eventi traumatici a scuola. Il progetto Antenne".</p> <hr/> <p>Malagola, P. & De Nando, R. "2009-2017... quando il benessere scolastico degli adulti e dei bambini è considerato un valore da costruire e mantenere nel tempo. L'esperienza dell'ISC di Biasca".</p> <hr/> <p>Wulf, H. H. "La Scuola delle possibilità. Incontro tra teatro e scuola".</p>
17.00	Closing session		